MATIGNON HIGH SCHOOL
SUMMER READING 2009

SENIORS:	AP ENGLISH	Required: *Oedipus the King (in text) and Antigone* by Sophocles Read any two: *The Awakening* by K. Chopin, *A Doll's House by* Ibsen, *Things Fall Apart* by C. Achebe, *Their Eyes Were Watching God* by Hurston, *A Lesson Before Dying* by Ernest Gaines
	ENGLISH HON	*Things Fall Apart* by Chinua Achebe *Oedipus the King (in text)* by Sophocles *Frankenstein* by Mary Shelley
	ENGLISH L 1	*A Man For All Seasons* by Robert Bolt *Frankenstein* by Mary Shelley
	THEOLOGY	*Left To Tell* by Immaculee Ilibagiza
	SOCIAL STUDIES	*All Quiet on the Western Front* by E. Remarque
JUNIORS:	ENGLISH HON	*Snow Falling on Cedars* by David Guterson *The Great Gatsby* by F. Scott Fitzgerald *The Piano Lesson* by August Wilson
	ENGLISH L I	*The Catcher in the Rye* by J.D. Salinger *The Piano Lesson* by August Wilson
	ENGLISH L II	*The Catcher in the Rye* by J.D. Salinger *The Piano Lesson* by August Wilson
	U.S. HIST- L I & II U.S. HIST – HON AP U.S. HISTORY	*To Be a Slave* by Julius Lester *Founding Brothers* by Joseph Ellis *The Killer Angels* by Michael Shaara
SOPHOMORES:	ENGLISH HON	*The Secret Life of Bees* by Sue Monk Kidd *Or* *The Things They Carried* by Tim O'Brien AND *A Raisin in the Sun* by Lorraine Hansberry *New Boy* by Julian Houston
	ENGLISH L 1	*New Boy* by Julian Houston *A Raisin in the Sun* by Lorraine Hansberry
	ENGLISH L II	*New Boy* by Julian Houston *A Raisin in the Sun* by Lorraine Hansberry
	WORLD CULT. HON	*How the Garcia Girls Lost Their Accents* by Julia Alvarez *Or* *Drown* by Junot Diaz
	THEOLOGY	*He Leadeth Me* by Walter Ciszek, S.J

OVER

CONTINUED

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SUMMER READING 2009

FRESHMEN: ENGLISH *No. 1 Ladies' Detective Agency* by Alexander McCall Smith
Tuesdays With Morrie by Mitch Albon

NOTE: Freshmen should purchase the following books before the start of school (these are NOT summer reading books):

Night by Elie Wiesel
The Boy in the Stripped Pajamas by John Boyne

*****Writing assignments for the <u>English department only</u> are listed below.**

In order to ensure the validity of the Matignon High School Summer Reading Program as well as test critical reading skills, each student will be required to maintain a journal with the following writing assignments:

- a brief summary of each chapter
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- an explanation of the major characters and their contributions to the work (think of their decisions, their actions, their motives)
- a detailed description of setting and its significance to the work
- six to eight sentences in which you reveal the main idea (theme) of each work
- five new vocabulary words per each work with their definitions, and five words used in complete sentences with the vocabulary word underlined

You may purchase a journal at any store; it can be the black and white theme book or any comparable notebook. All summer reading books will be in **one** journal. Your name as well as the title of each work must be written on the inside cover of the journal.

This assignment will count as a test grade and is due the first day of class.